| Question |  | Answer |  | Marks | Part Marks and Guidance |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| $\mathbf{1}$ | (a) | (i) | $5 \leq x<10$ | 3 | Or B2 for $5 \leq x$ or $x<10$ <br> Or B1 for $5<x$ or $x \leq 10$ | If inequalities written separately <br> condone if the word 'and' written in <br> between but 'or', 'and' or nothing <br> loses 1 mark |
|  |  | (ii) | $5,6,7,8,9$ |  |  |  |
|  | (b) |  | $x<-4$ | 2 | Or B1 for 5, 6, 7, 8, 9, 10 |  |


| 2 | (a) | $x>1.50 \mathrm{e}$ isw | 2 | M1 for $7 x-3 x>6$ or better Or SC1 for 1.5 oe seen nfww |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) |  | 2 | 1 for hollow circle, dot or line/arrow too short | Line/arrow extending past 0 for 2 Condone a line rather than an arrow |


| 3 | (a) | (i) | $m>-5$ | 2 | M1 for correct first step eg $2 m>-4-6$ or better, dividing through by 2 <br> or for $(m=, m<,<)-5$ | Condone $x, n$ etc used instead of $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (ii) |  | 1FT | Condone solid circle <br> Correct or FT from their attempt at an inequality only | Allow any reasonable representation |
|  | (b) |  | 3 | 1 |  |  |


| 4 | (a)$x<4$ $\mathbf{2}$ <br> (b) $p=5, q=17$ | B1 for $x=4$ <br> or $\mathbf{M 1}$ for $5 x<18+2$ or better <br> B2 if reversed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Or |  |  |
| M1 for either -1 or 5 substituted for $x$ |  |  |
| A1 for either value correct |  |  |$\quad$| Condone $\leq$ for 1 or 2 marks |
| :--- |
| M1 not lost even if final answer comes |
| from a different method. |
| Correct answer with no working |
| scores 3 |
| $q=17$ only nfww scores B2 but |
| $p=5$ alone scores 0 |


| $\mathbf{5}$ | (a) | $x \leq 4$ oe | $\mathbf{2}$ | M1 for $3 x<10+2$ (or better) <br> Or B1 for 4 oe seen |  |
| :---: | :---: | :--- | :---: | :--- | :--- |
|  | (b) | Correct representation | $\mathbf{1}$ |  |  |


| $\mathbf{6}$ | (a) |  | Shading above given line | $\mathbf{1}$ |  | For each part shading should <br> extend along length of line but may <br> be of minimal width |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | Dotted line $x+y=5$ drawn <br> Shading above their $x+y=5$ | $\mathbf{1}$ | At least from (1, 4) to (5, 0) | Condone solid line |  |
|  | (c) | $x=1, y=3$ | $\mathbf{3}$ | B1 for dotted $y=2$ drawn <br> And B1FT for shading below their $y=2$ | Condone solid line <br> FT their horizontal line |  |


| $\mathbf{7}$ | (a) | $y>12$ final answer | 2 | M1 for $3 y>25+11$ or $y>\frac{\text { their (25 } \pm 11)}{3}$ <br> better <br> Or SC1 for $y=12, y<12, y \leq 12, ~ o r ~$ <br> $y \geq 12$ or 12 |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| (b) | $4,5,6$ | 2 | M1 for (3 to 4) $<w<(6$ to 7) <br> or for [3w = ] 12, 15, 18 <br> or for two of the three given (and no <br> incorrect values) <br> or for 4, 5, 6 and one incorrect value |  |



| 9 | (a) |  | $x<60$ isw <br> (b) |  | Any reasonable representation |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 10 | (a) | $7 x+2<5 x+25$ oe | 1 | Or better | Condone $\leq$ in both parts Condone other letters used instead of $x$ in both parts Condone $7 x+2 \mathrm{~b}<5 x+25 \mathrm{~b}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | $\begin{aligned} & 7 x-5 x+b<a \text { or } b x<25-2+a x \\ & \text { or } 7 x-5 x=25-2 \text { or } 7 x-5 x>25-2 \\ & \\ & 2 x<23 \text { or } x=11.5 \text { or } x>11.5 \\ & \\ & x<11.5 \end{aligned}$ $11$ | M1 <br> M1 <br> A1FT <br> A1FT | For correctly collecting their x terms or their constants as an inequality or both as an equation <br> For correctly collecting their x terms and their constants as an inequality or correctly solving their inequality but answering as an equation <br> For correctly solving their inequality <br> And, following at least M1, allow A1FT for rounding down their non-integer solution (or rounding up if appropriate from their inequality). <br> Allow SC3 for answer 11 | Follow through any linear inequality with two terms on each side. <br> The first M1 may be implied. <br> Allow marks retrospectively if solution attempted in (a) provided it's not contradicted in (b) <br> No FT for t \& i approach |

$\left.\left.\begin{array}{|l|l|l|l|l|l|l|}\hline 11 & & n>-5 \text { or }-5<n & 3 & \mathbf{M 2} \text { for } 5 n-2 n>-13-2 \text { or better } \\ \text { Or M1 for } 5 n-2 n \text { or }-13-2 \text { or better in } \\ \text { an inequality, or } 13+2>2 n-5 n \\ \text { If } \mathbf{0}, \text { then } \mathbf{S C 1} \text { for }(n=)-5 \text { nfww }\end{array} \begin{array}{l}\text { If } 13+2>2 n-5 n \text { allow M2 only } \\ \text { if inequality sign correct after } \\ \text { division. Otherwise allow M1 } \\ \text { If solved as an equation M1 or }\end{array}\right\} \begin{array}{l}\text { M2 can be implied if correct } \\ \text { inequality symbol used in answer } \\ \text { Condone } x \text { used rather than } n\end{array}\right]$

| $\mathbf{1 2}$ | $x \leq 6$ | $\mathbf{2}$ | $\mathbf{M}$ for $7 x \leq 47-5$ or better, or 6 seen | Condone use of < <br> condone use of equal sign for M1 <br> Ignore wrong simplification after <br> correct first step |
| :---: | :--- | :--- | :--- | :--- | :--- |

